

Curriculum Vita

Jessica Wohlmuth Dezzutti

EDUCATIONAL BACKGROUND

University of Massachusetts, Lowell, MA <i>Board Certified Behavior Analyst Program</i>	2006-2007
Simmons College, Boston, MA <i>Master of Science in Education</i>	2003-2006
Towson University, Baltimore, MD <i>Bachelor of Science in Psychology, cum laude</i>	1999-2003

CERTIFICATION: VA Teacher Certification: Special Education-Adapted Curriculum K-12	2010
MA Teacher Certification: Severe Disabilities (Levels: All)	2006

EXPERIENCE:

Applied Behavior Analysis Coach
Fairfax County Public Schools, Fairfax, VA August 2007-December 2010

- Supported a caseload of 15-20 special education classrooms, PreK-12th grade
- Trained teachers and instructional assistants on the principles of applied behavior analysis
- Collaborated with members of school team in order to enhance student learning
- Completed functional behavior assessment and behavior intervention plans
- Mentored first year Applied Behavior Analysis Coaches
- Assisted teachers in the development of IEP goals and objectives
- Developed school based and county wide trainings
- Facilitated observations and meetings between teachers and outside consultants
- Conducted trainings as a certified Professional Crisis Management Instructor

Special Education Teacher (Pre-K, Applied Behavior Analysis)
Sam Placentino Elementary School, Holliston, MA August 2006- August 2007

- Developed effective classroom schedules for students
- Wrote IEP's for students with Autism & PDD
- Communicated daily with parents regarding students' progress and behavior
- Conducted training programs about Applied Behavior Analysis
- Organized team meetings in order to develop IEP's
- Utilized the results of various educational assessments to develop IEP's
- Trained paraprofessionals in specific teaching strategies and data collection systems
- Attended weekly consultations with other school professionals

Parent Consultant & Trainer
Sam Placentino Elementary School, Holliston, MA August 2006-August 2007

- Consulted weekly with parents requiring home support
- Developed behavior management strategies for students at home
- Prepared materials in order to increase student organization and communication
- Incorporated data collection and reinforcement systems into home
- Facilitated play and social skills between siblings

Day Coordinator

The New England Center for Children, Southborough, MA

June 2005- August 2006

- Supervised and delivered feedback to a team of 20 teachers
- Facilitated the teaching of students with intensive special needs
- Adapted and modified general education curricula to meet IEP objectives
- Created and evaluated behavior modification programs
- Conducted research projects under the supervision of a certified behavior analyst
- Conducted and utilized various educational assessments
- Trained teachers in specific student, teaching, and education guidelines
- Reviewed and revised progress reports submitted by teachers
- Organized and authored the development of IEP's
- Evaluated teachers based on their teaching and professional performance

Special Education Teacher

The New England Center for Children, Southborough, MA

August 2003- June 2005

- Utilized the principles of Applied Behavior Analysis
- Team clinical role- responsible for graphing behavior data and conducting assessments
- Managed day, evening, and weekend shifts
- Utilized incidental teaching and modeling to teach new skills
- Provided vocational support at community and school work sites
- Communicated with parents on weekly basis to discuss student academic and behavior progress

Assistant Director of Camp Inclusion Program & Program Coordinator

Jewish Community Center, Camp Milldale, Baltimore, MD

August 2001-August 2003

- Interviewed and selected a staff of 40 inclusion counselors
- Supervised and provided constructive feedback to counselors
- Planned and implemented a week long training program for inclusion counselors
- Participated in the intake and placement of campers into the inclusion program
- Facilitated inclusion of children with special needs into a day camp program
- Developed three recreational programs for teenagers and adults with special needs
- Coordinated meetings and locations with consumers and their counselors
- Interviewed and selected staff to assist in running the recreational program
- Maintained a program budget

AUXILLIARY
EXPERIENCE:

Volunteer experience: Vice President of Panhellenic Association, Special Olypmics, Towson University Dance Marathon, DC reads, Our Daily Bread Soup Kitchen; *Awards and Recognition:* Poster Presentation of Research Project, New England Center for Children Employee of the Month, Recipient of Panhellenic Association Scholarship, Member of Order of Omega Honor Society, Dean's list; *Membership:* Alpha Omicron Pi, Panhellenic Association, Towson University Dance Marathon planning committee; *Trainings completed:* Applied Behavior Analysis training, FBA/BIP training, VAAP, VGLA, & SOL training, IEP and Progress Report training, Professional Crisis Management, Non-violent Calm Physical and Calm Verbal Intervention, Red Cross CPR and First Aid certified; *Trained in the following assessment tools:* VB-MAPP, ABLLS, Vineland Assessment, ABS Assessment, Vocational Assessment, Preference Assessment, Functional Assessments