

Curriculum Vita

Krystle Lynn Hedrick, M.Ed., BCBA

EDUCATIONAL BACKGROUND

- Bachelors of Science in Biology - Juniata College (May 2005)
- Masters of Education in Special Education-George Mason University (May 2007)
- Teacher Licensure and Certification for K-12 ED/LD-George Mason University (May 2007)
- ABA Certification – Florida Institute of Technology (December 2009)
- Board Certified Behavior Analyst (September 2010)

EXPERIENCE

Loudoun County Public Schools - Arcola Elementary School (August 2007-Present)

- ***Special Education Self Contained Autism Teacher***
 - Provide classroom instruction using ABA principles for up to 8 children on the autism spectrum
 - Collect and organize data each day to ensure the children's school program is current and efficient
 - Conduct meetings with parents to discuss progress and program changes
 - Write and implement Individualized Education Plans (IEPs) and conduct IEP meetings
 - Write and implement Functional Behavior Assessments/Behavior Intervention Plans (FBA/BIP) and train needed school staff
 - Attend eligibility meetings
 - Training and experience implementing the Picture Exchange Communication System (PECS)
 - Complete Virginia Assessment Program (VAAP) notebooks
 - Mentor for new LCPS special education teachers (3 years experience)
 - Basic Mandt and Intermediate Mandt Certified
 - Attend frequent autism training

Dower & Associates, Inc., Leesburg, VA (June 2004 – August 2007)

- ***Home Based ABA/VB Instructor/Junior ABA Consultant (June 2004 – August 2007)***
 - Provide 1:1 ABA/VB instruction to children on the autism spectrum in their home setting, using the ABLLS as a curriculum guide
 - Implement ABA programs under the supervision of an SLP, and a BCBA
 - Collect and organize data each session to ensure the child's home based program is current and efficient
 - Lead and attend team meetings to review the student's progress and behaviors that need assessed
 - Direct support staff in the implementation of ABA/VB programs
 - Assist parents with writing their child's IEPs and attend children's IEP meetings
- ***Social/Pragmatic Language Camp Director (2006-2007)***
 - Responsible for the design and curriculum development of a social/pragmatic language camp for children with high functioning autism and/or Asperger's Syndrome
 - Consult with the practice's speech/language pathologists, BCBA and BCABA in the development of the camp

- Direct support staff in the implementation of goals/objectives for each child
- **Academic/Remedial Tutor** (February 2006 – August 2007)
 - Provide 1:1 remedial instruction for students with suspected or diagnosed learning disabilities and/or attention deficit disorder

The Aurora School, Purcellville, VA (May 2004 – August 2004; May 2005 - January 2006)

Center Based ABA/VB Instructor

- Provided 1:1 and 2:1 ABA/VB instruction to children on the autism spectrum in a classroom setting, using the ABLLS as a curriculum guide
- Created and implemented ABA programs under the supervision of three BCBA's and one BCABA
- Gathered and organized program materials
- Met with ABA/VB consultants, families and school administration to determine the most efficient way to meet the needs of the students
- Collected and organized data each session to ensure the individual's program is current and efficient
- Completed quarterly progress reports to monitor progress in the ABLLS objectives
- Gave weekly sign language workshops for The Aurora School employees
- Provided consultations for potential new students of The Aurora School
- Followed the positive practice procedure for toilet training students
- Provided respite services to local families
- Contracted out by The Aurora School to provide ESY services for Loudoun County Public School (Summer 2004)

TRAINING/WORKSHOPS ATTENDED

- **Introduction to Verbal Behavior – Workshop #1** (Summer 2004)
 - Viewed Dr. Vincent Carbone's Instructional CD's from www.abatoolchest.com
- **Monthly ABA/VB trainings: The Aurora School, Purcellville, VA** May 2004-August 2004; May 2005-August 2005; September - October 2005)
 - May 2004-August 2004; May 2005-August 2005: Attendance at monthly ABA/VB trainings as presented by Nikia Dower, MS, CCC-SLP/L, BCBA
 - October and November 2005: Attendance at ABA/VB trainings as presented by Jamie Duncan, BCBA
- **Reading Mastery Training: The Aurora School, Purcellville, VA** (October 2005)
 - Attendance and participation in the Reading Mastery training as presented by Rosella Givens
- **Teaching Verbal Behavior – Hands on Training for Tutors and Therapists – Workshop #4: Carbone Clinic, Valley Cottage, NY** (November 2005)
 - Attendance and participation in the workshop as presented by Jenn Godwin, BCABA and Tamara Kasper, MS/CCC-SLP, BCABA
- **Verbal Behavior: New Findings from the Field: Herndon, VA** (February 2006)
 - Attendance and participation in the workshop as presented by Dr. Mark Sundberg, BCBA
- **A Strength-Based Approach to Asperger's, Non-Verbal Learning Disorder & High-Functioning Autism: Richmond, VA** (March 2006)
 - Attendance and participation in the workshop as presented by John M. Ortiz, PhD
- **Teaching Verbal Behavior in the Natural Environment: Fairfax, VA** (April 2006)
 - Attendance and participation in the workshop as presented by Cherish Twigg, MS, BCBA & Holly Kibbe, MS, BCABA
- **Promoting Functional Communication and Interactions in Children With Autism: Richmond, VA** (May 2006)

- Attendance and participation in the workshop as presented by Tamara Kasper, MS, CCC/SLP, BCABA
- **See the Sound: Visual Phonics: Galludet University; Washington, D.C.** (June 2006)
 - Attendance and participation in the workshop as presented by Bettie Waddy-Smith and Vanessa Wilson
- **SRA Direct Instruction: Reading Mastery I and II: Woodbridge, VA** (August 2006)
 - Attendance and participation in the training as presented by Pam Smith
- **Direct Instruction Training-Reading Mastery 1 (for children with autism): Falls Church, VA** (May 2007)
 - Attendance and participation in the training as presented by Faith Fisher, MEd
- **Managing Problem Behaviors in the School and Home Settings: Leesburg, VA** (June 2007)
 - Attendance and participation in the training as presented by Thomas Caffrey, MEd, BCBA
- **Language Intervention for Children with Autism Based on the VB-MAPP: Annandale, VA** (March 2008)
 - Attendance and participation in the training as presented by Dr. Mark Sundberg, BCBA
- **Teaching Children with Developmental Disabilities to Speak: Current Research and Best Practices: Baltimore, MD** (December 2009)
 - Attendance and participation in the training as presented by Tamara Kasper, MS, CCC-SLP, BCaBA- Nancy Kaufman, MA, CCC-SLP – Martha Burns, CCC-SLP – Sara Rosenfeld-Johnson, MS, CCC-SLP
- **Lindamood Bell Visualizing and Verbalizing 2 day training: Richmond, VA** (2009)
- **Ethical, Clinical, and Educational Issues in Providing Treatment: What Works and Doesn't Work – Fairfax, VA** (May 2011)
 - Attendance and participation in the training as presented by Richard Foxx, Ph.D., BCBA-D

LANGUAGES

- Proficient in Signed Exact English (SEE)

HONORS

- Speaker at Yale University, School of the 21st Century conference on the Muttigrees Curriculum and the use of Pet Therapy in the special education classroom (July 2010)