



## Curriculum Vitae

Anna E. Chirighin

### Certifications

#### **Board Certified Behavior Analyst**

- Issued 3/30/2008

### Education 2006

#### **University of Maryland, Baltimore County**

May 2004- May

#### **\*Masters in Applied Behavior Analysis**

#### **University of Florida, Gainesville, Florida**

August 1998-May 2003

#### **\*Bachelor of Arts Degree, Psychology**

- Research Assistant under the supervision of Brian Iwata, PhD.
- Research Assistant under the supervision of Jesse Dallery, PhD.
  - SEABA 2002 Poster: The effects of nicotine deprivation on a model of impulsive behavior in smokers.

### Professional Experience:

#### **Behavioral Consultant to Behavioral Directions, LLC**

May 2009- Present

- Conduct individualized consultation that is behavior analytic in nature to address aberrant behavior and increase appropriate behavior, utilize data based methods to determine effectiveness and need for modification, implement skill acquisition programming, conduct learning needs assessments, review and develop IEPs, conduct functional behavior assessments, develop and evaluate behavior intervention plans, conduct training on recommended procedures.

#### **Kennedy Krieger Institute**

June 2007-May 2009

#### ***Clinical Specialist III, NBU Behavioral Psychology***

- Assist in the development and evaluation of individual assessment (i.e. functional analysis) and treatment plans for children with developmental disabilities and severe behavior disorders. Supervise Clinical Specialists and Behavioral Data Specialists to ensure proper implementation of clinical assessments and interventions. Assist with training activities for pre- and post-doctoral fellows, practicum students, and new staff. Participate in



interdisciplinary activities including planning meetings, peer review, inpatient rounds, discharge planning, case conferences and consultations with the behavioral team. Assist with the implementation of research activities as necessary to achieve program goals, including data collection and scoring, planning of daily activities and conduct of independent variables as specified. Maintain program activities in the absence of senior Behavior Analysts.

- ABA 2009 Poster: Assessment and treatment of attention maintained problem behavior: a comparison of punishment with and without extinction.
- ABA 2009 Poster: The use of Chronotherapy to treat sleep problems in an individual with developmental disability.
- ABA 2009 Poster: Further assessment of “do” and “don’t” requests in the analysis of aggression maintained by interruptions.
- ABA 2009 Poster: Decreasing rumination with noncontingent reinforcement.

### ***Clinical Specialist II, NBU Behavioral Psychology***

- Assist in the development and evaluation of individual assessment (i.e. functional analysis) and treatment plans for children with developmental disabilities and severe behavior disorders. Manage individual cases by conducting sessions, collecting data, and developing, implementing, and reviewing protocols. Train parents and other essential staff in the correct implementation of treatment protocols and appropriate data collection. Train new clinic staff in behavioral protocols. Provide mentorship to Clinical Specialists and teach Assaultive Behavior Management course designed for new staff. Maintain interdisciplinary contact. Complete appropriate case documentation including progress notes and data analysis with graphing.
  - ABA 2008 Poster: Treatment of disruptive mealtime behaviors.
  - ABA 2007 Presentation: Assessment and treatment of attention maintained problem behavior: a comparison of punishment with and without extinction.



- Provide one-on-one therapy in home, school, and clinic settings to children with Autism Spectrum Disorder under the direction of the clinical supervisor.

**Kennedy Krieger Institute**  
***Clinical Specialist, NBU Behavioral Psychology***

September 2003-June 2006

- Assist in the development and evaluation of individual assessment (i.e. functional analysis) and treatment plans for children with developmental disabilities and severe behavior disorders. Manage individual cases by conducting sessions, collecting data, and developing, implementing, and reviewing protocols. Train parents and other essential staff in the correct implementation of treatment protocols and appropriate data collection. Train new clinic staff in behavioral protocols. Maintain interdisciplinary contact. Complete appropriate case documentation including progress notes and data analysis with graphing. Present up-to-date case related information to a group of peers and supervisors. Attend and participate in state and national conferences.
  - ABA 2006 Poster: The effects of response blocking on the results of a functional analysis of self-injurious behavior.
  - ABA 2006 Poster: Assessment of self-injurious behavior maintained by negative reinforcement: a comparison of escape and avoidance.
  - ABA 2006 Presentation: Teaching individuals with Autism to attend to naturally occurring discriminative stimuli during FCT.
  - ABA 2006 Presentation: Increasing appropriate play skills in individuals with Autism.

***Behavior Data Specialist, NBU Behavioral Psychology***

- Assist the primary therapist with conducting behavioral therapy sessions, collecting data, and implementing protocols. Assist with training parents and other essential staff in the correct implementation of treatment protocols. When necessary, complete appropriate case documentation including progress notes and data analysis with graphing.
  - ABA 2005 Poster: Assessment and treatment of automatically-maintained self-injury: a comparison of contingent and non-contingent restraint.
  - ABA 2005 Poster: Behavioral treatment of problem behaviors in a child with CHARGE syndrome.



Memberships

**Association for Behavior Analysis International (ABA)**  
**Maryland Association for Behavior Analysis (MABA)**