



## Curriculum Vitae

Jamie Leigh Lebowitz

### Certifications: **Board Certified Behavior Analyst**

- Issued 1/11/10

### **Board Certified Associate Behavior Analyst**

- Issued 8/31/2009

Education: **Northeastern University, Boston, MA**

Aug 2006-Aug 2009

**\*Masters in Applied Behavior Analysis**

- Research Assistant, Dr. Jason Bourret

(Summer 2007-Summer 2009)

**The George Washington University, Washington D.C.**

Aug 2001-Dec 2004

**\*Bachelor of Science Degree, Psychology**

### Professional Experience:

**Behavioral Consultant to Behavioral Directions, LLC** August 2009- Present

- Conduct individualized consultation that is behavior analytic in nature to address aberrant behavior and increase appropriate behavior, utilize data based methods to determine effectiveness and need for modification, implement skill acquisition programming, conduct learning needs assessments, review and develop IEPs, conduct functional behavior assessments, develop and evaluate behavior intervention plans, conduct training on recommended procedures.

**New England Center for Children** August 2006-August 2009

***Home-Based Case Manager, Research Assistant, 1:1 Teacher***

- Serve as primary therapist for children (ages 0-3) diagnosed with an autism spectrum disorder. Provide direct teaching 30 hours per week in the home setting, incidental and comprehensive parent training, developing programs and curriculum based on student's specific needs including: intensive feeding programs, toilet training, interruption/redirection procedures, and inclusion.

***Day school Case Manager, Research Assistant, 1:1 Teacher***

- Serve as primary therapist for children (ages 5-21) diagnosed with an autism spectrum disorder. Provide direct teaching 30 hour per week. Assist in developing and implementing curriculum based on student's specific needs. Complete appropriate case documentation including progress reports and data analysis with graphing, indentifying target problem behaviors for intervention. Assist in developing and implementing behavioral assessments. Developing and implementing behavioral interventions, generalizing treatment to community settings, and providing training to parents and other care providers. Attend and



participate in state and national conferences.

- BAPT Poster 2008: *The Effects of Verbal Operant Training and Response Interruption/Redirection on Appropriate and Undesirable Vocalizations*
- ABAI Presentation 2009: *A Behavioral Economic Analysis of Choice.*

**Ivymount School January 2005 – Aug 2007**

- Served as 1:1 teaching assistant for children in the Basic Program. Job responsibilities include implementing ABA teaching strategies daily in order to promote skill acquisition.

Memberships: **Association for Behavior Analysis International (ABAI)**  
**Maryland Association for Behavior Analysis (MABA)**