

## Curriculum Vita

JANE M. BARBIN

### PERSONAL INFORMATION

Profession:                *Licensed Clinical Psychologist*  
*Board Certified Behavior Analyst-Doctoral*

Office Location:        *Behavioral Directions, LLC*  
626 Grant Street, Ste. I  
Herndon, Virginia 20170  
Office: (703) 855-4032  
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### EDUCATIONAL BACKGROUND

- Ph.D.            1998            Louisiana State University, Baton Rouge, LA (APA Accredited)  
*Major:* Clinical Psychology  
*Minor:* Child Psychological Interventions (Timothy Vollmer, Ph.D., Supervisor)
- M.S.            1992            University of South Alabama, Mobile, AL (APA Accredited)  
*Major:* Clinical Psychology
- B.S.            1990            Louisiana State University, Baton Rouge, LA  
*Major:* Psychology with Honors

### CLINICAL EXPERIENCE

Behavioral Directions, LLC, Herndon, VA

Executive Director and Founder, June, 2001 – present

Responsibilities: Consultant to families, educational and other agencies in education and treatment in autism, developmental disabilities and behavior disorders. Facilitated parent support group for parents of children with autism spectrum disorders. As sole owner, duties include development and operation of firm from start-up and delivery of clinical services.

Workshop: SRA Direct Instruction Reading Program

Fairfax, VA, August, 2006

Workshop: Teaching Verbal Behavior: Hands on Training for Tutors and Therapists,

Dulles, VA

June, 2004 – 3 day professional inservice

Presenters: Holly Kibbe, BCaBA & Cherish Twigg, BCaBA

Content: Workshop designed to provide guided practice in implementation of the teaching methods utilized in analysis of verbal behavior with individuals with autism spectrum disorders.

Workshop: Teaching Verbal Behavior to Children with Autism and Related Disabilities,

Herndon, VA

March, 2003 – 3 day professional inservice

Presenter: Dr. Vincent Carbone, BCBA

Content: Introductory workshop on incorporating verbal behavior into applied behavior analysis instruction for individuals with autism spectrum disorders.

The Ivymount Autism Program, Rockville, MD

Founding Program Director, July, 1998 – December, 2001

Responsibilities: Direction of program from upstart of center-based education and treatment program for children with autism who are ages 7 –16 utilizing behavioral intervention. Duties included supervision of 17 teaching staff, staff training, performance evaluation, and program development. Focus was also on development and supervision of skill acquisition and behavior reduction programming for 17 students, participation in IEP development, coordination of consultants and direction of ongoing research efforts. Collaborative work with a founding board of directors was also entailed.

Alpine Learning Group (ALG), Paramus, NJ

August, 1998 – 5 day on-site training

Provided by Linda Meyer, Ed.D., Bridget Taylor, Ed.D., Len Levine, Ph.D., and ALG staff.

Content: Overview of ALG, observation of discrete trial instruction, curriculum and behavior reduction programming, direction of development of center-based model for children with autism, and hands-on teaching with instruction by staff.

The Pyramid Approach to Communication / PECS, Cherry Hill, NJ

July, 1998 - 5 day professional inservice

Presenters: Andy Bondy, Ph.D. and Lori Frost, M.A.

Content: Instruction on the Pyramid Approach to Communication and the six stages of the Picture Exchange Communication System (PECS) for use with children with autism.

Johns Hopkins University School of Medicine and the Kennedy Krieger Institute, Baltimore, MD

Pre-doctoral Internship, July 1, 1997 - June 30, 1998

(APA Accredited)

Responsibilities: Assessment and treatment of psychological disorders in children and adolescents, including developmental disorders, severe behavior disorders, anxiety, depression, and feeding/eating disorders in inpatient and outpatient settings. Participation in weekly medical rounds, peer review, and multidisciplinary team meetings.

Disability Consultants, Louisiana

Consultant, January 1996 - June 1997

Responsibilities: Provided comprehensive psychological assessment and treatment for adults and

children with mental retardation and severe behavior disorders who were privately referred or residing in community homes and vocational day programs throughout Louisiana. Designed and monitored behavioral treatment programming and provided staff training. Provided extensive peer-review of a developmental center by request. Supervisors: Johnny Matson, Ph.D. and Timothy Vollmer, Ph.D.

Pennington Biomedical Research Center and Louisiana State University, Baton Rouge, LA.  
Psychological and Research Assistant, October 1996 - June 1997; August 1993 - September 1994  
Responsibilities: Conducted psychological screening evaluations with research participants in biomedical clinical trials and served as a co-therapist for weight loss study. Conducted research on weight cycling and body image. Supervisor: Donald Williamson, Ph.D.

Our Lady of the Lake Regional Medical Center, Eating Disorders Program, Baton Rouge, LA.  
Assessment Coordinator/Therapist, September 1994 - October 1996  
Responsibilities: Conducted assessments of children, adolescents and adults with feeding and eating disorders, utilized behavioral intervention, was group therapist for inpatients, daypatients, and outpatients, member of a multidisciplinary treatment team, and delivered high school presentations to increase awareness of eating disorders. Supervisor: Donald Williamson, Ph.D.

Psychological Consultant, Louisiana  
September 1992 - January 1996  
Responsibilities: Provided psychological assessment, and treatment for residents of community homes with mental retardation and severe behavior disorders. Designed and monitored behavioral treatment programming and provided staff training. Conducted psychological assessments for clients referred by regional offices of the Office for Citizens with Developmental Disabilities. Supervisor: Marc Hendler, Ph.D.

Psychological Services Center, Louisiana State University, Baton Rouge, LA  
Adult Psychology Trainee, August 1993 - 94 & May 1995 - December 95  
Responsibilities: Conducted assessments for adults with disorders including depression, anxiety, eating disorders, pathological gambling and personality disorders. Provided individual and group psychotherapy using a cognitive-behavioral model. Supervisor: Donald Williamson, Ph.D.

Psychological Services Center, Louisiana State University, Baton Rouge, LA  
Child Psychology Trainee, August 1994 - May 1995  
Responsibilities: Conducted assessments for children with developmental disabilities and behavior disorders. Designed and implemented behavioral treatment programs in clinic and home settings. Supervisor: Johnny Matson, Ph.D.

Psychological Consultant- Neuropsychology, Metairie, LA  
October 1992 - August 1993  
Responsibilities: Administered comprehensive neuropsychological evaluations for individuals referred by physicians throughout East Jefferson General Hospital and those referred to a private practice. Supervisor: Kevin Bianchini, Ph.D.

Charter Academy of Mobile, Mobile, AL  
Resident Advisor, May 1991 - June 1992

Responsibilities: Supervised adolescents in a long-term, inpatient psychiatric setting and implemented behavioral interventions for treatment of various Axis I disorders.

Psychological Clinic, University of South Alabama, Mobile, AL  
Child/Adult Psychology Trainee, 1990-1991

Conducted assessments and psychotherapy with children and adults diagnosed with several Axis I and II disorders. Adult Supervisor: M. Cay Welsh, Ph.D., Child Supervisor: Elise Labbe', Ph.D.

## **PUBLICATIONS**

Anderson, D. A., Williamson, D. A., Duchmann, E. G., Gleaves, D. H., & Barbin, J. M. (1999). Development and validation of a multifactorial treatment outcome measure for eating disorders. Assessment, 6, 7-20.

Barbin, J. (2010). Identifying effective autism treatments and qualified providers. The First Word, March.

Barbin, J. (2008). Handling difficult behaviors in your child through the holidays and beyond. Belmont News, December, 37.

Barbin, J. (2007). Time out: Using it effectively. The First Word, September.

Barbin, J. (2004). An introduction to autism. The Easel (Newsletter of the Autism Society of America –Northern Virginia Chapter -ASA-NV), April, 7.

Barbin, J. (2006). The Ivymount Asperger's Program: An interview with Katie Alexander, Director. Autism Special Interest Group (SIG) of the Association for Behavior Analysis International Newsletter, 22(4).

Barbin, J. (2002). Identifying appropriate and effective autism treatments. Howard County Chapter Autism Society of America Newsletter, 8(4), 4-6.

Barbin, J. (2001). Time out! Using it effectively. Washington Parent, December, 26-27, 41.

Barbin, J. (2000). An introduction to autism. Washington Parent, October, 84-85.

Barbin, J. (1999). Handling difficult behaviors. Washington Parent, December, 46-47.

Barbin, J. M., Williamson, D. A., Stewart, T. M., Reas, D. L., Thaw, J. M., & Guarda, A. S. (2002). Psychological adjustment in the children of mothers with a history of eating disorders. Eating and Weight Disorders, 7(1), 32-38.

Gouvier, W. D., Barbin, J. M., Plum, R., & Coon, R. C. (1997). An evaluation of prosodic and content variations in college students with and without head injuries. International Journal of Rehabilitation and Health, 3, 41-49.

Gouvier, W. D., Barbin, J. M., Tucker, K. A., Hayes, J. S., & Deumite, S. (2000). Disabling written descriptors and attitudes among persons with spinal cord injury. International Journal of Rehabilitation and Health, 5(3), 187-193.

Kutlesic, V., Williamson, D. A., Gleaves, D. H., Barbin, J. M., & Murphy-Eberenz, K. P. (1998). The interview for the diagnosis of eating disorders - IV: Application to DSM-IV diagnostic criteria. Psychological Assessment, 10(1), 41-48.

Vitulli, W. F. & Barbin, J. M. (1991). Humor-value assessment as a function of sex, age, and education. Psychological Reports, 69, 1155-1164.

Vitulli, W. F. & Barbin, J. M. (1991). Sex, modality, and cognitive strategy effects on short-term memory as a function of rate of computerized digit presentations. Perceptual and Motor Skills, 73, 899-903.

Williamson, D. A., Perrin, L., Blouin, D. C., & Barbin, J. M. (2000). Cognitive bias in eating disorders: Interpretation of ambiguous body-related information. Eating and Weight Disorders, 5, 143-151.

## **BOOK CHAPTER**

Williamson, D. A., Smith, C. F., & Barbin, J. M. (1998). Cognitive behavior therapy for eating disorders. In V. E. Caballo & R. M. Turner (Eds.), International Handbook of Cognitive/Behavioral Treatment of Psychiatric Disorders (pp. 195-215). Madrid, Spain: Siglo XXI.

## **PRESENTATIONS**

Angello, L. M., Beattie, A., Kuperstein, S., Marder, T., Dougherty, M., & Barbin, J. (2005, May). Supplementing brief functional analysis data to ameliorate invalid hypotheses regarding response function. Paper presented at the 31<sup>st</sup> annual meeting of the Association for Behavior Analysis, Chicago, IL.

Barbin, J. (2010, April). Toilet training for success. Invited address sponsored by Leesburg Mothers of Preschoolers International, Leesburg, VA.

Barbin, J. (2010, February). Setting up a home-based applied behavior analysis (ABA) home program. Invited address sponsored by Parents of Autistic Children of Northern Virginia, Fairfax, VA.

Barbin, J. (2009, November). Handling difficult behaviors: strategies for success. Invited address sponsored by McLean Bible Church Access Ministry, McLean, VA.

Barbin, J. (2009, October). Behavioral consultation for individuals with autism spectrum disorders: Factors related to success. Paper presented at the 27<sup>th</sup> annual meeting of the Autism New Jersey, Atlantic City, NJ.

Barbin, J. (2009, January). Functional behavioral assessment and behavior intervention planning. Invited address sponsored by Loudoun County Autism Network, Ashburn, VA.

Barbin, J. (2008, July). Effective autism treatments: What does the science say? Invited address at the Loudoun County Autism Summit sponsored by the Loudoun County Autism Network, Leesburg, VA.

Barbin, J. (2008, June). Practical solutions for challenging behaviors. Invited address sponsored by Georgetown University Center on Child and Human Development, Washington, DC.

Barbin, J. (2007, November). Using activity schedules to create independence for individuals with autism. Invited address sponsored by Parents of Autistic Children –Northern Virginia (POAC-NoVA), Fairfax, VA.

Barbin, J. (2006, September). Behavioral consultation in your child's school: Improving outcomes. Invited address sponsored by Parents of Autistic Children – Northern Virginia (POAC-NoVA), McLean, VA.

Barbin, J. (2006, March). Challenging behavior: Functional assessment and function-based treatment. Invited address (keynote) given at the 1<sup>st</sup> annual parent conference of Autism Outreach, Inc., Dulles, VA.

Barbin, J. (2005, March). Using activity schedules to create independence for students with autism. Invited address given at the 1<sup>st</sup> annual meeting of the Virginia Association for Behavior Analysis (VABA), Harrisonburg, VA.

Barbin, J. (2005, January). Identifying appropriate and effective autism treatments. Invited address given at the monthly meeting of Parents for Autistic Children's Education (PACE), Falls Church, VA.

Barbin, J. (2004, February). Early, intensive intervention for children with autism spectrum disorders: Use of applied behavior analysis and treatment of challenging behaviors. Invited address given at the Aurora School and co-sponsored by the Autism Society of America Northern Virginia Chapter (ASA-NV), Purcellville, VA.

Barbin, J. (2003, November). Addressing challenging behaviors. Invited address given at the monthly meeting of the Autism Society of America Anne Arundel County, MD chapter, Annapolis, MD.

Barbin, J. (2003, November). Addressing challenging behaviors. Invited address given at the monthly meeting of the Autism Society of America Washington County, MD chapter, Hagerstown, MD.

Barbin, J. (2002, September). Identifying appropriate and effective autism treatments. Invited address given at the monthly meeting of Parents for Autistic Children's Education (PACE), Falls Church, VA.

Barbin, J. (2002, June). Autism: Diagnosis and treatment. Invited address given at a monthly meeting of the Parent Educational Advocacy Training Center (PEATC), Springfield, VA.

Barbin, J. (2002, May). Identifying appropriate and effective autism treatments. Invited address given at the monthly meeting of the Autism Society of America Northern Virginia Chapter (ASA-NV), Arlington, VA.

Barbin, J. (2002, April). Identifying appropriate and effective autism treatments. Invited address given at the monthly meeting of the Autism Society of America Northern Virginia Chapter (ASA-NV), Ashburn, VA.

Barbin, J. (2002, January). Using activity schedules with children with autism. Invited address given at the monthly meeting of the Autism Society of America Northern Virginia Chapter (ASA-NV), Springfield, VA.

Barbin, J. (2000, November). The Ivymount Autism Program. In S. Harris (Chair), Models of Behavioral Consultation in Applied Settings for Individuals with Autism. Symposium presented at the 34<sup>th</sup> annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Barbin, J. (2000, October). Skill acquisition programming in applied settings for students with autism. Invited address given at the 3<sup>rd</sup> annual meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.

Barbin, J. (1999, October). The Ivymount Autism Program: A center-based model for education and treatment in autism. Invited address given at the 2<sup>nd</sup> annual meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.

Barbin, J., Hagopian, L., Richman, D., & Cercone, J. (1998, May). An evaluation of the relationship between therapist gender and aberrant behavior during analogue functional analysis. Paper presented at the 24<sup>th</sup> annual meeting of the Association for Behavior Analysis, Orlando, FL.

Barbin, J., Horowitz, R., Meyer, L., Donlin, R., Hughes, C., & Richard, E. (2003). Data-based strategies to promote adolescents and adults into community settings. Workshop presented at the 29<sup>th</sup> annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Barbin, J. & McIntyre, S. (2008, February). Effective autism treatment and identifying qualified providers. Speaker Series topic #1: Inova Fairfax Hospital sponsored by Parents of Autistic Children's Education (PACE), Fairfax, VA.

Barbin, J. & McIntyre, S. (2008, March). Writing a measurable Individual Education Plan (IEP). Speaker Series topic #2: Inova Fairfax Hospital sponsored by Parents of Autistic Children's Education (PACE), Fairfax, VA.

Barbin, J. & McIntyre, S. (2008, May). Managing difficult behaviors in children. Speaker Series topic #3: Inova Fairfax Hospital sponsored by Parents of Autistic Children's Education (PACE), Fairfax, VA.

Barbin, J. & McIntyre, S. (2004, September). Early, intensive intervention for children with autism spectrum disorders: Use of applied behavior analysis and treatment of challenging behaviors. Invited address given at the McLean Bible Church and co-sponsored by the Autism Society of America Northern Virginia Chapter (ASA-NV), Vienna, VA.

Barbin, J., Meyer, L., Letso, S., Mayville, E., & Heilbronner, L. (2006). Successful behavioral consultation in autism spectrum disorders (ASDs): Parent and professional perspectives. Workshop presented at the 32<sup>nd</sup> annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Barbin, J. & Ortega, G. (2008, December). Setting up a home ABA-VB program. Invited address given at Parents of Autistic Children-Northern Virginia (POAC-NoVA), Great Falls, VA.

Barbin, J. & Ortega, G. (2008, July). Setting up a home ABA-VB program. Invited address given at Parents of Autistic Children-Northern Virginia (POAC-NoVA) summer boot camp series, Alexandria, VA.

Barbin, J. & Shore, B. A. (1999, May). Stimulus fading in the behavioral treatment of an adolescent's food selectivity. Paper presented at the 25<sup>th</sup> annual meeting of the Association for Behavior Analysis, Chicago, IL.

Barbin, J., Wiggins, J., & Hagopian, L. (1999, October). Treatment of behaviors associated with autism that interfere with learning in the school setting. Paper presented at the 2<sup>nd</sup> annual meeting of the Maryland Association of Behavior Analysis, Baltimore, MD.

Barbin, J., Wiggins, J., & Sistare, K. (2000, October). A reduction in treatment resistant stereotypy in a school setting. Paper presented at the 3<sup>rd</sup> annual meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.

Barbin, J., Yeboah, Y., & Sistare, K. (2001, May). Differential reinforcement of lower rates of behavior (DRL) in the treatment of problem behaviors in a school setting. Paper presented at the 27<sup>th</sup> annual meeting of the Association for Behavior Analysis, New Orleans, LA.

Gouvier, W. D., Barbin, J. M., Plum, R., & Coon, R. C. (1995, November). An evaluation of prosodic and content variations in college students with and without head injuries. Paper presented at the annual meeting of the Louisiana Psychological Association, New Orleans, LA.

Kutlesic, V., Williamson, D. A., Gleaves, D. H., Barbin, J. M., & Murphy-Eberenz, K. P. (1995, November). The interview for the diagnosis of eating disorders - IV: Application to DSM-IV diagnostic criteria. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.

Marder, T., Angello, L. M., & Barbin, J. M. (2003, November). Long-term effects of a DRO on multiple topographies of ritualistic behaviors: Maintaining change in the desired direction after removal of the DRO. Paper presented at the 6<sup>th</sup> annual meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.

Meyer, L. S. & Barbin, J. (2005, October). Behavioral consultation in individuals with ASD: Factors related to success. Invited address given at the 2005 Applied Autism Research and Intervention Conference of the Organization for Autism Research (OAR), Arlington, VA.

McIntyre, S. & Barbin, J. (2007, May). Use of differential reinforcement to reduce inappropriate vocalizations across school settings for students with autism spectrum disorders. Paper presented at the 33<sup>rd</sup> annual meeting of the Association for Behavior Analysis International, San Diego, CA.

## **EDITORIAL BOARDS**

Eating and Weight Disorders. Guest reviewer, June 2002.

## **TEACHING AND RESEARCH POSITIONS**

Adjunct Faculty Member (Spring 2001)

School of Professional Studies in Business and Education – Graduate Program in Special Education, Johns Hopkins University, Waldorf, MD.

Responsibilities: Instruction of 11 students enrolled in class entitled Behavioral Interventions for Students with Autism as part of a graduate certificate program in the education of students with autism and other pervasive developmental disorders.

Adjunct Faculty Member (Fall 1992)

Arts and Humanities Division, Delgado Community College, New Orleans, LA.

Responsibilities: Instruction of 45 students in an introductory psychology course.**HONORS, AWARDS, AND SCHOLARSHIPS**

- 1987-1990: T. H. Harris Academic Scholarship
- 1989-1990: Louisiana State University President's Scholarship
- Aug 1991: Grant funding obtained from The Psychological Corporation for thesis research
- May 1992: Outstanding Graduate Student of the Year Award by nomination of graduate faculty at University of South Alabama
- May 1997: L.S.U. Clinical Scholar Research Award

**PROFESSIONAL ACTIVITIES/ AFFILIATIONS**

- May 2009- Sept 2009: Guest Grant Reviewer for 2009 Organization for Autism Research (OAR) Applied Research Competition
- Aug 2006- Sept 2006: Guest Grant Reviewer for 2006 Organization for Autism Research (OAR) Applied Research Competition; Co-Chair of Student Grant Review Competition
- Mar 2006 - Aug 2009: Board of Directors Member of the Association for Science in Autism Treatment (ASAT)
- Mar 2006 – Mar 2010: Advisory Board Member of Parents of Autistic Children –Northern Virginia Chapter (POAC-NoVA)
- Jan 2006 – Apr 2006: External Review Committee Member for Revision of *Consumer Guidelines for Identifying, Selecting, and Evaluating Behavior Analysts Working with Individuals with Autism Spectrum Disorders* by Autism Special Interest Group (SIG) of Association for Behavior Analysis
- Oct 2005 – Mar 2007: Outside Representative for Behavior Treatment Review Committee, Northern Virginia Training Center (Fairfax, VA)
- Oct 2004 - Present: Organization for Autism Research (OAR) member
- Nov 2003 - Nov 2004: President of the Maryland Association for Behavior Analysis (MABA)

- Sep 2003 – Dec 2004: Supervision of two autism agency directors in preparation for certification as Board Certified Behavior Analysts as regulated by the Behavior Analyst Certification Board, Inc.
- June 2003: Board Certified Behavior Analyst (#1-03-1172) as regulated by the Behavior Analyst Certification Board, Inc.
- Jan 2003: Autism Society of America – Northern Virginia Chapter (ASA-NV) member
- May 2002 - Present: Invited member of the Virginia Statewide Autism Planning Council. This council is focused on development of higher education and training curricula and programs for professionals and paraprofessionals serving individuals with autism in Virginia.
- Oct 2001 - Feb 2005: Clinical supervision of two doctoral-level administrators of the Ivymount School Autism Program and clinical supervision of local autism agency director in preparation for licensing by the Maryland State Board of Examiners of Psychologists.
- July 2001 – Present: Licensed Clinical Psychologist (# 810003012) as regulated by the Virginia State Board of Examiners of Psychologists
- July 2000 – 2007: Licensed Psychologist (#3618) as regulated by the Maryland State Board of Examiners of Psychologists
- Sept 1999 – Present: Association for Science in Autism Treatment (ASAT) member
- Sept 1998 – 2003: The New Jersey Autism (formerly COSAC) member
- Sept 1998 – Present: Maryland Association for Behavior Analysis (MABA) full member
- Oct 1997- Present: Association for Behavior Analysis International (ABAI) full member
- Oct 1996- Present: American Psychological Association (APA) student member; full member in 1999.
- Sept 1995- 1998: Louisiana Psychological Association (LPA) student affiliate member; lobbyist for 1997 legislative session.
- Sept 1995- The Association for the Advancement of Behavior Therapy (AABT) student

2003: member; full member in 1999.

1991-1992: Graduate Representative to the U.S.A. University Academic Standards Committee to reviews cases of academic misconduct.